

Cultural Learning Clubs for 11 – 13 year olds

Bubble Up: creative summer activities support post Covid-19 secondary school transition Covid

Situation/ Context



Outputs

Participants – Activities – Products



Outcomes - Impact

Short term – Intermediate – Long term

Class of 2020 Y6 have had their final term at primary school interrupted – missing out on vital learning and activity designed to ease the transition to secondary school. They've missed out of on social contact and human interaction essential to learning and development. Wider impacts on children's mental health include high-levels of anxiety and many CYP dealing with loss.

Community based cultural orgs and many freelancers are desperate to recommence delivery and are exploring how post-covid they can forge a new role in supporting the education of CYP.

EEF points to extra-time learning as potential intervention using gov catch-up funding from Sept .
Cultural sector needs to get ready to receive.

CM - Co-ordination, commissioning, quality assurance & evaluation.

LCEPs - local signposting and advice.

40 x 'commission blocks' Cultural orgs & freelance teaching artists – planning & delivery.

FUNDING £100k PI

With match to be sought from Esme Fairbairn, Edge Foundation (and DCMS/DfE) to scale delivery.

Who we'll reach and scope

50 x providers (cultural orgs/ youth orgs/ teaching artists) -delivering 50 x 'commission blocks' of 12 hours activity (= 600 hours)

500+ CYP (min 20% BAME) each engaging in 12hours quality 'extratime' learning (=96000+ hours of catch-up)

What we'll do

29/6-6/7: Invite EOIs from potential providers

Wk beg 13/7: CM produce provider toolkit & deliver online training.

Full programme agreed by 31/7. Sign up managed locally via LCEPs.

Activity delivered throughout August & evaluation completed by 30/9

What we'll create

Covid-recovery & Extra-time learning SEF

Provider Toolkit

Proof of concept for cultural orgs as quality learning providers

New partnerships & collabs to strengthen LCEPs

A set of case studies and positive stories – supporting Let's Create

Learning

CM and LCEPs testing hyperlocal approaches and cultural sector's contribution to 'extratime' learning as an impactful intervention and to support ambition of Let's Create.

Quality framework for cultural orgs wishing to engage with post-covid catch up interventions through extra-time learning.

Testing new ways to engage a more diverse workforce and reach more children and young people.

Action

40 x community based cultural orgs/ teaching artists emerge stronger and ready to respond to Let's Create, school & community needs post-covid.

500-+ 11-13 year olds experience 6000 + hrs high quality cultural ed leading to improved readiness for secondary school. – resulting in a reduction in learning loss and narrowing tof the attainment gap.

Up to 600 children have greater potential to live rich cultural lives.

Change to the CONDITIONS

Increased and improved delivery capacity to achieve The Cultural Education Challenge at a hyperlocal level in places across the North West.

Stronger connections with wider range of providers and community orgs, including BAME led orgs, to take up The Cultural Ed Challenge, support ambition of Let's Create and contribute to Local LCEP plans.

Creative and Cultural Ed embedded in catch up and wider school Imp strategies/ plans.

Assumptions:

Community centres and cultural venues are ready to re-open – following guidance. Social distancing restrictions relaxed – e.g. to enable groups of 15 following guidance. Cultural orgs and practitioners will want to engage.

LCEPs will want to engage.

Venus (or alternative outdoor options) available for summer activity 20% BAME challenge achievable across entire scheme (not individual areas)

External Factors (barriers and blocks):

Government restrictions around social distancing and re-opening. Public Liability insurance – cover for post-covid secure ACE agree to use of PI without guaranteed match.

What?



An exciting programme of creative & cultural learning clubs using the tried and tested principles of the best 'study support'.

Creative & Cultural extra-time clubs for new Year 7's to help them to flourish and succeed at secondary school.

Bubble Up . . .

"... creating an "effervesence: a bubble up rather than a trickle down" [Alicia Garza, co-founder #BlackLivesMatter]

If you describe someone as effervescent, you mean that they are lively, entertaining, enthusiastic, and exciting. [Collins Dictionary]

Why?



- To support 11-13 year olds, especially new Y7's, transitioning out of lock-down and back into school
- To bring joy and hope back into the lives of CYP through curiosity, creativity & culture
- To help close the attainment gap & increase wellbeing
- To provide paid work to creative practitioners and community organisations to support them financially and operationally as they transition into the new normal.
- To give support and guidance to community orgs on re-opening building trust with their partners and stakeholders
- To test new approaches for a new world where schools, cultural organisations and freelance teaching artists work together differently
- To take forward Curious Minds' ambitions to mobilize and support hyperlocal cultural education partnerships.



•When?

ROUND 1 – Summer (pilot): 10th – 31st August 2020

ROUND 2 – Autumn 1 & 2 (inc. October half-term)

ROUND 3 – Autumn 2 (inc. October half-term)

Further rounds subject to funds being available.

•Where?

Across the North West in schools, community venues & safe public spaces.

Who?



Curious Minds	Practitioners	LCEPs	СҮР	Funders
Commissioners, Co-ordinators, trainers & advisors	40 x Freelancers & Community Orgs (initially) Sign-up to do min 12hr activity (e.g. 3 x 4hr days – back to back or 1 day per week)	Local link – advisor, signposting and support for comms.	Y6 Class of 2020. Targeted to reach the most in need: Anxiety Learning gaps Transition Small 'bubbles' of up to 13 children (+2 facilitators) subject to social distancing restrictions.	ACE PI

How (Summer 2020)?

WHEN?	WHAT?	WHO?
17 th July – 27 th July:	CM Issue call-out for ROUND 1 pilot EOI's (max 3 'neighbourhood delivery bubbles'.	
22 nd July AM & 24 th July PM	Online Info surgeries to address pre application questions and queries directly.	
27th July PM:	Selection Panel	
Ongoing:	Create Bubble UP Toolkit & micro site (and other resources)	
Wednesday 29th July:	Practitioner induction via Zoom.	
29th July- 10th August	Summer programme compiled and marketed – CYP sign-up.	
10 th - 31 st August:	Summer activity happens in max. 3 localities.	
wk Beg 31st August:	Evaluation/ reflection - online webinar?	
Ongoing:	influencing gov, LA's, schools re cultural sectors role in catch-up plans – e.g. ongoing Bubble Up offer throughout 2020/21.	

Outline budget



Budget Line		Per Commission	Notional Costings
Core & staffing		£1,200	£60 per hour x 12hrs (inc. Planning time)
Venue & resources		£720	£60 per hour x 12hrs
Comms		£60	£60 per commission
CPD bursary		£220	
	TOTALS	£2,200	. Substitution of the control of the

Toolkit & Training



What	Who
First induction session for Summer Holiday clubs will take place on 29 th July 2020, via Zoom.	

Contacts & more information



Email: commissions@curiousminds.org.uk

Visit: https://curiousminds.org.uk/bubble-up-eoi-callout/