

SIIIIE R

Championing Inclusion @ Gallery Oldham

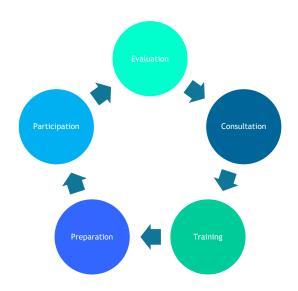
galleryoldham

Context

- The Learning For All Alliance and Gallery Oldham
- Core group of New Bridge School, Hollinwood Academy and Spring Brook Lower.
- Oldham Joint Services Ofsted and CQC report
- Ensuring a lasting impact



Methodology



- To assess how inclusive Gallery Oldham is
- ► To assess the inclusivity of workshops and self-guided tours currently on offer at Gallery Oldham
- To devise and implement a revised model of workshops and self-guided tours ensuring inclusive practice
- ▶ To advise and put into practice safe spaces at Gallery Oldham
- To develop a curriculum link with Gallery Oldham to ensure students achieve Arts Award accreditation

Wider Educational Context

- Inclusion Agenda 2005
- Warwick Report of 2015
- Funding



Findings



- Limited awareness of the Gallery and their offer marketing
- Distinctly different approaches between facilitators and a need for quality assurance informed
- Inclusive development of workshops variables objects of reference/ environment/
- Staff training requirement as much for schools as for Gallery
- Facilities operational requirements to meet all needs
- Clear process
- Utilising a cultural venue to implicitly inform a curriculum

Conclusion

- Designed new workshops and resources at the Gallery
- Pre-visit resource
- Informed additional workshops other than those that specifically looked at
- Informed staff able to deliver curriculum effectively and for the best outcomes
- Increased engagement, responses and confidence in students with SEND
- Long term impact both operationally and strategically







Recommendations

- Checklist for new workshops not an add on its essential
- ► Taking people out of the comfort zones to meet all needs
- SEND conference representation of this research to colleagues across LA
- Network of education and cultural industry professionals in Oldham





Next Steps

- Gallery to launch revised workshops
- Arts Award mapping across New Bridge School, Post 16 and Post 19 provisions
- Arts Mark application
- CPD offer to colleagues and cultural industries within Oldham
- Feeder primary school project





Questions

